

Farmingdale's Comprehensive Band Program Instruction Includes:

- A music curriculum that meets National Standards.
- Two performing groups Symphonic Band and Wind Ensemble provide a wide variety of musical experiences.
- Each group has participated in NYSSMA Major Organization Festivals at level V or VI.



Additional opportunities to participate in:

- Music Theory
- Jazz Band
- Pep Band
- Pit Orchestra
- Symphony Orchestra
- Daler Brass
- Chamber Groups

**EDUCATIONAL
OPPORTUNITIES
BEYOND THE CLASSROOM**

YOUR DECISION CAN MAKE THE DIFFERENCE FOR YOUR CHILD

Thank you for taking the time to read this brochure .



We hope you have discovered the many ways the Farmingdale High School Band program can continue to educate and expand the learning experience for your child.

For more information, please contact Rita Padden at the Farmingdale Music Department at (516) 752-6514 or email rpadden@fpsmail.k12.ny.us

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***FARMINGDALE*
HIGH SCHOOL
*BAND***



**THERE'S
A PLACE
FOR YOU!**

FARMINGDALE'S TRADITION OF EXCELLENCE IN MUSIC

WHY IS IT IMPORTANT FOR YOUR CHILD TO STUDY MUSIC THROUGH GRADE TWELVE?

- The achievements and grades your child receives in band are applied to their overall grade-point average (GPA) giving students the opportunity to receive academic scholarships.
- The Wind Ensemble is for students with a NYSSMA level of V or higher. It is a honors course which enables your child to receive a weighted grade.
- Symphonic Band is for students with a NYSSMA level of III or higher.
- According to the College Board, SAT participants with course work in music performance scored 57% higher on the verbal portion and 43 % higher on the math portion of the SAT.

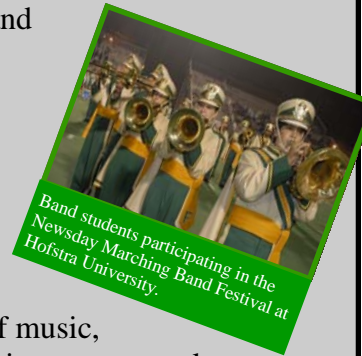


HS seniors developed lifelong friendships over the past four years.

The High School Band Program strives to meet the following criteria:

- **Trustworthiness**
- **Respect**
- **Responsibility**
- **Service to the Community**

Through the study of music, your child will experience teamwork, shared decision making, responsibility, and collective accomplishment.



Band students participating in the Newsday Marching Band Festival at Hofstra University.



The High School Wind Ensemble poses for a picture after the NYSSMA Organization Festival at Hofstra University.

Students develop mathematical and literacy skills through the study of music. Students in quality music programs score 22% higher in English and 20 % higher in math on standardize tests mandated by the No Child Left Behind Act (University of Kansas).

Music develops the whole child socially, emotionally and academically.

There is something for everyone in the band program. We have a fantastic marching band, and once marching season is over, we focus on concert band literature. Our bands are comprised of a wide cross section of the general high school population, each with their own interest and diverse skills. This combination often helps students raise their level both musically and academically.



Percussionists receive the opportunity to play in our exceptional drumline.

“Music represents extraordinary drive, energy, ambition, and dedication...qualities we look for. In the tough admissions decisions, music counts...music is somewhere resonant in the room where the big committee meets”.

~M. McGrath Lewis, Director of Admissions at Harvard University



Wind Ensemble Brass performs in lobby before the Winter Concert.