

Comprehensive School District Report

1.	After School Activities/Clubs (Not including AIS)	The Farmingdale School District offers a wide range of extra-curricular opportunities which feature a variety of clubs involved in academics, service and leadership.
2.	Advanced Placement Courses	<p>This program is designed to prepare students for the Advanced Placement examinations given in May. College credit may be granted for specific grades on the AP tests that are the culminating test for these courses. The program also provides college bound students with an insight into the preparation and expectation of college level academics. The AP courses offered are: English Literature, English Language and Composition, Calculus AB, Calculus BC, Physics, Biology, Chemistry, Spanish 4/5, Advanced German, Art, Music Theory, US History, Government and Economics: Participation in Political Economics, Computer Science.</p> <p>See also entry for Business Education where University in the schools credits are given. Web Design, Introduction to Business Occupations, Computer Applications and Business Law.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
3.	Alternative Education Programs	This program is designed to meet the growing crisis of students failing to meet the academic, behavioral and attendance expectations and who are considered "at-risk" of failing to graduate from high school. The PAGE program offers support in areas such as academics, attendance improvement, self awareness, responsibility and many other social and emotional areas that are necessary for a successful transition into post secondary society. The program is characterized by a favorable teacher-student ratio, an in-program counselor and the ability of students to meet and discuss issues, with their core subject teachers, through a daily tutorial session
4.	Art	<p>The New York State standards on the arts guide the Farmingdale K-12 Art curriculum. Students learn and practice the elements of design including Space, Light, Color, Form, Shape, Line, and Texture. In addition, students practice the principles of Balance, Unity, Contrast, and Emphasis by creating projects in various media. Interwoven in the development of these elements and principles of design, students examine the works of well-known artists and learn the vocabulary of art criticism.</p> <ul style="list-style-type: none"> • At the elementary school art is offered one period per week. • At the secondary level, art is offered daily to all 6th and 7th grade students in a half-year course. Studio in Art which helps students further practice the elements and principles of design is offered as a prerequisite to high school art courses. Studio in Art may be taken for accelerated students in 8th grade or for all students at any time in high school. This full year course satisfies the one credit Fine Arts high school graduation requirement. • At the high school a variety of courses prepare students in all aspects of art for either art as lifetime enrichment or for an art career. Drawing and Painting, Advertising Design, Fashion Design, Creative Crafts, Computer Imaging and Photography are offered in various levels. Computer imaging is offered using a well equipped art computer lab. Photography is offered in the Darkroom. <p>Art electives in the high school include photography, ceramics, computer imaging, and others. Please refer to High School Curriculum Guide</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
5.	Audio-visual Services	Audio-Visual Services is a district wide operation run through the Library Audio-Visual Department. Audio-Visual Services include the purchase, loan, distribution, repair, maintenance and set-up of instructional equipment and software that enhances the delivery and presentation of curriculum, within the school setting and for after school events. Examples of equipment include: multimedia receivers, digital cameras, VCRs, DVD players, projection devices, overhead projectors, public address systems and lighting, broadcasting and sound systems, student and staff identification systems.

6.	Band Camp & Marching Band Competitions	FHS Marching Band participates in home football games, playoffs, and championship games as well as Farmingdale Main Street parades & the Newsday Marching Band Festival. Band Camp is the "retreat" for students to learn the marching band half time show for football games. Two weekends are used for Band Camp, one weekend at the Farmingdale High School field and one weekend in Pennsylvania.
7.	BOCES Cultural Arts	BOCES Cultural Arts includes the half-day elective program of dance and musical theater offered at the BOCES Syosset Center.
8.	Building & Grounds Maintenance	Importance of keeping well maintained buildings and grounds which promotes positive learning experiences.
9.	Business & Career Education	<p>See specific course descriptions in catalogue. Business Education offers students a five credit sequence for the Regents Diploma, which can replace the Language Other Than English Requirement. We currently offer college credit for our College Accounting and next year will offer college credit for Business Law, Introduction to Business Occupations, a year of Web Design and Information Technology through SUNY Farmingdale's University in the Schools Program. Students achieve Professional Certifications through the Microsoft Office Users Program in several aspects of computer applications by taking Information Technology and passing an examination. Major areas of study include accounting and law, marketing and computer applications. Co-op experiences and Internships are available for all career fields.</p> <p>Students not pursuing a business sequence or business career take isolated business courses to help them with other careers they are pursuing. For example people pursuing careers as diverse as medicine or owning a restaurant might choose to take an accounting course to give them knowledge they can apply to their chosen field.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
10.	Capital Projects (other than Bond work previously authorized thru referendum)	Removed from budget
11.	Career & Occupational Education	<p>Career Exploration begins as early as kindergarten when students visit the pumpkin farm and figure out all the jobs that are on the farm and continues as students explore careers in the community and careers in the news.</p> <ul style="list-style-type: none"> • In 7th grade Family and Consumer Sciences (Home Economics) students and parents are surveyed in order to start a conversation at home about a broad range of careers. The entrepreneurship unit in the 7th grade introduces students to skills such as dress, interviews, handshaking, jobs in a company, taking a loan and selling a product. • In 8th grade students use the BRIDGES Career Exploration system, explore specific careers and make projections about where they will be as adults. <p>As described in Tech, Business, Health and Home Economics we have extensive career preparation courses for our students. The newest areas of exploration are marine engine, carpentry apprenticeship and licensed food workers. We already have the capability of having students getting an advanced Career and Technical Education endorsement on their diploma in Foods and are exploring multiple other endorsements. The Citizens Advisory Committee on Careers and Occupations supports the career exploration by providing multiple opportunities for students.</p>
12.	Continuing Community Education	<p>Farmingdale Continuing/Community Education program is a leader on Long Island offering a wide variety of courses during two nine-week semesters each fall and spring. Course catalogs are mailed to each resident in August and January approximately three to four weeks before classes begin. Course listings may also be found on the district website or phone 516-752-6608 for further information.</p> <p style="text-align: right;">Continuing Community Education</p>

13.	Computer software	Computer software is purchased for all classrooms K-12 on an as need basis to meet state and local curriculum objectives.
14.	Drama and Musical Productions	<p>The Arts in Education program brings artists into the schools for assembly programs, plays, musicals, performances, workshops and residencies. These give students experiences in the arts to achieve the objectives of aesthetic education and connect the arts to other disciplines, especially Language Arts and Social Studies.</p> <p>Farmingdale High School presents an annual musical in November. All 9th through 12th graders are invited to audition for these full cast productions. Howitt presents an annual musical in the spring. All 6th, 7th and 8th graders are invited to audition. Both productions use students in the lighting, sound and costume positions.</p> <p>In March, Farmingdale High School presents a smaller straight show which invites all 9th through 12 graders to audition.</p>
15.	Driver Education	The Farmingdale School district offers a Driver Education program in the summer following the High School Summer School calendar. The program is parent funded
16.	English	<p>English Language Arts include all elementary school, middle school, and high school English courses as well as academic intervention services that are mandated and/or lead to fulfilling high school graduation requirements.</p> <p>The courses that are offered at the high school include AP English Literature, AP Language and Composition, Mythology in Literature (Secondary Collegiate Articulated Learning Experience - SCALE), Shakespeare (Secondary Collegiate Articulated Learning Experience - SCALE), Acting and Play Production, Yearbook Production, Creative Writing, Journalism, and S.A.T. English Preparation. Information for these courses can be found in the High School Curriculum Guide.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
17.	Equipment, including technology hardware	Technology equipment is purchased for all classrooms K-12 on an as need basis to meet state and local curriculum objectives. Hardware purchases are eligible for state funding.
18.	ESL (English as Second Language) Services	<p>ESL is provided to students whose first language is not English. The Language Assessment Battery determines the level of English the child has when they enter school as well as the amount of ESL a child will have. The NYSESLAT administered to each child in the program assesses progress as well as the amount of service to continue the following year. Collaborative classes are not mandated nor is there a class size regulation.</p> <p>{ Collaborative classes is where the student is mainstreamed with the student body while still receiving ESL support in that class }</p>
19.	Evening School	Evening High School is a diploma granting program that meets four nights a week with three-hour classes each night. The student population consists of students who have dropped out of school and students who have been unsuccessful in our day school program. We prepare the students to function and contribute as productive individuals in a complex, service-oriented society and provide them with the tools to seek higher educational opportunities.
20.	Field Trips	At the present time only parent funded field trips are provided in the Farmingdale Schools.

21.	Foreign Language	<p>Learning a language other than English begins with the IFL (Introduction to Foreign Language) course in grade six. Choice of a language for further study is made at the end of IFL and can be made from Spanish, French, German, Italian or American Sign Language. Checkpoint A is considered to be the proficiency level of performance and is tested with the Second Language Proficiency Examination. Checkpoint B is considered “post proficiency instruction” and is assessed through the Comprehensive Regents Examinations. Checkpoint C is the specific study and mastery of skills and material which goes beyond the Regent’s years.</p> <p>Multiple language choices are not required although the same number of students must be served no matter what language they are learning. IFL in grade 6 is not a mandate. Level 4 is not a mandate but is the culminating class in Language other than English and prepares students for language in college.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
22.	Full Day Kindergarten	<p>This district offers our Kindergarten students a full day program that offers them instruction in English, Mathematics, Science, Social Studies, Art, Music and Phys. Ed.</p>
23.	GATE (Horizons)	<p>The HORIZONS Program for Gifted and Talented Education is a program for academically talented students in grades 3-9 who show evidence of high performance capability and exceptional potential in areas such as general intellectual ability and special academic aptitude. The program’s goal is to provide a differentiated curriculum beyond that of the regular curriculum. This differentiation is adaptable to specific interests and learning styles and embodies high-level cognitive and effective concepts and processes. The program is delivered through a Pull-Out process in grades 3-5. In grades 6, 7 and 8 it is part of teamed groups. In grade 9 it is offered through the Independent Study-Humanities Program. Visit our webpage at farmingdaleschools.org (Curriculum - Gifted and Talented Program - HORIZONS) for more information.</p> <p style="text-align: right;">Click Here for the Gift and Talented Program.</p>
24.	Graduation Exercises -High School	<p>Graduation Exercises are held at Hofstra University during the 4th week of June.</p>
25.	Guidance Services - Elementary School	<p>Removed from budget</p>
26.	Guidance Services - Middle School	<p>Offers academic advisement, personal counseling and career development to all students. The program is developmentally designed to assist students in their affective, cognitive and social growth by means of activities appropriate to the grade level. The counselor at the 6th grade level works with students through the instructional team using classroom-integrated activities. Transitional services are provided to 5th grade students in the late spring. Seventh and eighth grade students are assigned to individual counselors who will work with them until high school transition. They assist in academic planning, course selection and social skill building through classroom, group or individual meetings.</p> <p>Counselors also provide referrals, crisis counseling and parent / teacher consultation.</p>
27.	Guidance Services - High School	<p>Provides secondary students with a counselor assigned to them to assist their academic and social development. Through personal counseling, group activities and classroom instruction counselors provide developmentally appropriate information in the area of career development, college planning and personal decision making. Counselors monitor student progress toward completing graduation requirements and provide consultative services to parents and teachers. Post high school planning is initiated in grade 10 and is a primary focus of the program.</p> <p>In an effort to expand the accessibility of guidance services, counselors are available for limited evening appointments during course selection and academic planning in the early spring.</p>

28.	Health Education	<p>One half year of Health Education is required in grades 7 and 8 and again in grades 9-12. See the course catalog for complete explanation. Students learn about positive and high risk behaviors, communication, and leadership skills. Community service activities and opportunities are offered to the students.</p> <p>Survey of Health Occupations – is a health elective where students explore any of over 200 titles in the Health field. Speakers and visitations enhance this experience. Students often do internships in their senior year. This course is particularly helpful in focusing students on proper course of study selection for their post-secondary experience.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
29.	Home & Career Education	<p>See specific course descriptions in catalog. Home and Career (Home Economics Education) offers students a five-credit sequence for the Regents Diploma, which can replace the Language other than English requirement. Students have one year of education at the Middle School Level and continue this education at the High School Level.</p> <p>The two major areas of study include child related professions and practices (pediatrician, aide, teacher, or therapist) and foods related professions (chef, food handler, and restaurant owner). Students in the foods sequence can get a High Regents endorsement on their diploma after taking a specific sequence of courses. Co-op experiences and Internships are available for all career fields.</p> <p>Students at the High School pursuing Home and Career Education courses and are not taking a sequence may be doing career exploration or taking the courses for their personal growth.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
30.	Library Media Services	<p>Our school library media specialists are licensed teachers with special training to promote the best use of books, media and the latest technologies. They share with parents and classroom teachers the responsibility for developing children’s lifetime reading habits. Library media centers are the repositories of book collections, a variety of media/technology collections and online resources that are all supportive of the curriculum. All materials, databases and resources may be accessed through each school library media center’s webpage.</p> <p style="text-align: right;">(Click Here for Libraries)</p> <p>(Click Here for Albany Ave. Library Media Center Webpage) (Click Here for Farmingdale HS Library Media Center Webpage) (Click Here for Howitt Library Media Center Webpage) (Click Here for Northside Library Media Center Webpage) (Click Here for Saltzman East Memorial Library Media Center Webpage) (Click Here for Woodward Parkway Library Media Center Webpage)</p>
31.	Math	<p>Includes all elementary school, middle school, and high school math courses as well as academic intervention services (AIS) that are mandated and/or lead to fulfilling high school graduation requirements.</p> <p>Elective courses that are offered at the high school including 4R, 4H, 5R, Advanced Placement AB Calculus, Advanced Placement BC Calculus, and Scale Statistics. Information for these courses can be found in the High School Curriculum Guide.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>

32.	Music	<p>The New York State standards on the arts guide the K-12 music program. General Music is offered at the elementary level two periods per week. Students are given experiences in reading, writing, listening to, moving to, singing, and playing music. Orff instruments, barred xylophones especially created for elementary students, are successfully used throughout the General Music program generating great enthusiasm among students.</p> <ul style="list-style-type: none"> • All students study the recorder in the third grade as an instrument for learning music notation. • Instrumental lessons are offered beginning in the fourth grade during the school day. Instruments are provided and maintained for beginning students at the cost of \$35 for the academic year or \$40 per year. As an integral part of the program, performing ensembles including Orchestra, Band, Jazz Band, Recorder Ensemble, and Chorus are offered during the zero period performing arts program (40 minutes before the regular elementary school day starts). • String and Band students begin in the fourth grade. Students receive one 40-minute group lesson per week during the school day. • At Howitt, all 6th graders participate in 10 weeks of General Music. They can also participate in chorus, band or orchestra on an alternate day schedule. • All seventh grade students take one half credit of music by participating in Band, Orchestra, or Chorus thus fulfilling the New York State requirement. General Music fulfills the state requirement for students who do not participate in these performing ensembles. Jazz Band is offered twice weekly 60 minutes before the regular Howitt school day starts. • At the High School. Band, Orchestra, Chorus, and Theory are offered to fulfill the Regents requirement of one unit in Fine Arts. Marching Band is mandatory for band students. Students attend two band camps where they will learn drill formations and music for the half-time show at home football games. Band students play at three Farmingdale parades. <p>Music over mandate includes high school music electives including Advanced Placement Music Theory and others. Theory and Advanced Placement Theory students use the Midi-Lab (Musical Instrumental Digital Interface) as an integral part of the program. Please refer to High School Curriculum Guide.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
33.	Parent - Child Connection	Removed from budget, partially funded by grant.
34.	Parochial/Private School Support	<p>The Farmingdale School District provides support for Private and Parochial Schools in the following areas:</p> <ul style="list-style-type: none"> • School day transportation and late bus service within 15 miles • Special Education services including Speech Therapy • Health services including school Nursing services and Psychology services • Text books; Library materials, and software • Gifted and talented services • Summer School. • Title I, II & IV Funding
35.	Physical Education	<p>K-5: Health and fitness, motor skills, movement, games, sports, safety, cooperation, teamwork, dance and adventure-based programming.</p> <p>6-12: Team sports, Project Adventure, individual sports, swimming and water safety, lifeguard training, personal fitness for life, dance, sports medicine and self-defense.</p>

36.	Remedial Services (mandated – AIS Speech, etc.)	<p>Speech-language therapy addresses difficulties a child has in both receptive and expressive language as well as voice, articulation, and fluency problems. It is provided on a classified basis as well as to children who require it to benefit from the general education program.</p> <p>Remedial Services during the school day include all elementary school, middle school and high school courses offered as an Academic Intervention Service (AIS) in Reading and Mathematics.</p> <p>These are school programs that are offered to students to prepare them for taking the State mandated assessments.</p>
37.	SCALE Courses	<p>(Secondary Collegiate Articulated Learning Experience)</p> <p>This program provides students with an opportunity to earn college level credit through CW Post while simultaneously fulfilling their graduation requirements. The courses are taught by trained Farmingdale High School staff members who are mentored by CW Post faculty. The SCALE courses offered are: English 101, English 102, Psychology, College Accounting, Mythology, Shakespeare, Humanities Seminar: History of Film, Math 5R, College Economics, College Government, Introduction to Statistics.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
38.	School Nursing Services	<p>Our district employs Registered Nurses for both public and private schools. The nurses are responsible for immunization records required by New York State, dispensing of medications, and managing health needs. They are certified in CPR and AED.</p>
39.	Science	<p>Includes all elementary school, middle school, and high school science courses as well as academic intervention services that are mandated and/or lead to fulfilling high school graduation requirements.</p> <p>Elective courses that are offered at the high school including: Advanced Placement courses and Science Research. Information for these courses can be found in the High School Curriculum Guide.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
40.	Social Studies	<p>Includes all elementary, middle and high school social studies courses as well as academic intervention services that are mandated and/or lead to fulfilling high school graduation requirements.</p> <p>Elective courses that are offered at the high school including, College level Psychology, Social Studies Research, and American History Advanced Placement. Specific information on all courses and variety of options can be found in the High School Curriculum Guide.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p> <hr style="width: 20%; margin-left: auto; margin-right: 0;"/>

41.	Special Education and Related Services- IEP Requirements	<p>The Farmingdale School District is committed to the development and implementation of an appropriate education for students with disabilities who reside in the district. The Committee on Preschool Special Education (CPSE), and the Committee on Special Education (CSE) and appropriate Subcommittees on Special Education are established for the purpose of evaluating students suspected of having disabilities and for placement of students with disabilities in appropriate programs. The CPSE and CSE provide a free appropriate public education in the least restrictive environment for resident children between the ages of three (3) and twenty-one (21) or until a regular high school diploma has been achieved by the student, whichever shall occur first. Students with disabilities have the opportunity to participate in school district programs to the maximum extent appropriate to the need of each student, including access to general education curriculum and extracurricular programs and activities, which are available to all other students enrolled in the public schools of the district. (For further information, please visit the Farmingdale Schools website's Curriculum Page for Special Education).</p>		
42.	Sports Program (Interscholastic)	Howitt Middle School	High School	
		<p>7th Girls Basketball (Fall) 7th Girls Lacrosse (Spring) 7th Softball (Spring) 7th Baseball (Spring) 7th Girls Soccer (Fall) 7th Boys Lacrosse (Spring) 7th Boys Basketball (Winter) 7th Boys Soccer (Fall)</p> <p>8th Boys Soccer (Fall) 8th Boys Basketball (Fall) 8th Boys Lacrosse (Spring) 8th Baseball (Spring) 8th Girls Soccer (Fall) 8th Girls Basketball (Winter) 8th Girls Lacrosse (Spring) 8th Softball (Spring)</p> <p>7/8 Boys & Girls Cross Country (F) 7/8 Girls Swimming (Fall) 7/8 Badminton (Fall) 7/8 Boys Swimming (Winter) 7/8 Girls Volleyball (Winter) 7/8 Boys & Girls Track (Spring) 7/8 Football (Fall) 7/8 Wrestling (Winter) 7/8 Boys Volleyball (Winter)</p>	<p>Varsity Boys Basketball (Winter) Varsity Boys Lacrosse (Spring) Varsity Boys Soccer (Fall) Varsity Boys Cross Country (Fall) Varsity Boys Winter Track Varsity Boys Spring Track Varsity Boys Swimming (Winter) Varsity Boys Volleyball (Spring) Varsity Boys Bowling (Winter) Varsity Boys Tennis (Spring) Varsity Girls Spring Track Varsity Girls Swimming (Fall) Varsity Girls Soccer (Fall) Varsity Girls Basketball (Winter) Varsity Girls Volleyball (Fall) Varsity Girls Lacrosse (Spring) Varsity Girls Tennis (Fall) Varsity Girls Bowling (Winter) Varsity Girls Cross Country (Fall) Varsity Football (Fall) Varsity Wrestling (Winter) Varsity Baseball (Spring) Varsity Golf (Fall) Varsity Softball (Spring) Varsity Badminton (Spring) Varsity Cheerleading (Fall/Winter)</p>	<p>Jr. Varsity Football (Fall) Jr. Varsity Boys Basketball (Winter) Jr. Varsity Boys Lacrosse (Spring) Jr. Varsity Boys Soccer (Fall) Jr. Varsity Wrestling (Winter) Jr. Varsity Baseball (Spring) Jr. Varsity Boys Volleyball (Spring) Jr. Varsity Girls Soccer (Fall) Jr. Varsity Girls Basketball (Winter) Jr. Varsity Girls Volleyball (Fall) Jr. Varsity Girls Lacrosse (Spring) Jr. Varsity Girls Tennis (Fall) Jr. Varsity Softball (Spring) Jr. Varsity Cheerleading (Fall/Win) Dalerette Kickline (Fall/Winter) Steppin' Dalers (Fall/Winter)</p>
43.	Standardized Tests	<p>The Stanford Achievement Test is administered to all grade two students to identify those in need of remediation or who may qualify for the Gifted and Talented Program in grade three.</p>		

44.	Student Competitions	<ul style="list-style-type: none"> Odyssey of the Mind Competition: This creative problem- solving program is an adventure for minds that love to stretch. Each year a new set of problems are used to challenge teams of students verbally, technically and artistically (http://www.nysoma.org). Farmingdale proudly competes each year often carrying home regional and state awards. OM has been part of the curriculum for grades 3-5 (grade 5 competing/showcase) and part of co-curricular activities for the secondary level grades 6-12. Delivery of this program is dependent upon budgetary guidelines. NYSSMA: New York State School Music Association provides comprehensive assessment of students' skills as soloists & for school ensembles. Highest skilled students are selected for prestigious All-County & All-State ensembles. DECA: Students compete at the county, state, and national levels in areas such as accounting, computer skills, and marketing.
45.	Psychology Services	<p>The Psychology Department in Farmingdale provides multifaceted services to students from grades K to 12 through its function as clinicians, educators and researchers. These services include helping to evaluate the educational, emotional and behavioral needs of students. Psychologists make suggestions to teachers and administrators regarding curriculum, method of instruction and discipline and they participate in evaluating school programs. Psychological services are directly available to students including individual counseling, group work and consultation. Students may refer themselves directly to the psychologist or may be referred by the professional staff or parents.</p>
46.	Summer Institute	<p>This program is an 18-day program for incoming 4th graders and for 7th and 8th grade students in ELA and Math as an Academic Intervention Service to prepare these recommended for the State assessments.</p>
47.	Summer School – High School	<p>Farmingdale Senior High School offers academic intervention courses for students who require additional educational support during the summer. The program’s guiding principle is to assist students in meeting their high school requirements by providing a variety of classes in the areas of English, Mathematics, Social Studies, Science, Health, Physical Education.</p>
48.	Technology (Industrial Arts)	<p>Technology - Industrial Arts offers students a five credit sequence for the Regents Diploma, which can replace the Language other than English Requirement. Students may concentrate on carpentry and woods, metals, Graphic Arts, automotive repair and engineering, drafting, engineering and architecture or electronics and computer repair. The department offers preparation for students to take the A+ computer repair professional certification which allows them to become work ready before they move onto further education. College credit is also available from SUNY Farmingdale for drafting, architecture and engineering courses. Further exploration of college credits are taking place in several other curriculum areas. For next year Technical mathematics is being offered as an alternative to the third year of math. Co-op experiences and Internships are available for all career fields.</p> <p>Students interested in other careers and students who have an interest in personal growth in a certain field take isolated courses in this department. A person who was interested in any field of design might take the drafting courses and a student interested in set design for performing arts might take electronics, carpentry and drafting.</p> <p style="text-align: right;">(Click Here for the High School Curriculum Guide)</p>
49.	Textbooks	<p>Section 701 of Education Law requires all school boards to purchase and to loan textbooks, on an equitable basis, to all pupils residing in the school district who are attending kindergarten through grade twelve in any public or non-</p>

		public school. Library Audio-Visual Services supports and maintains this program.
50.	Transportation	<p>The Farmingdale School District provides Transportation for grades K - 5 who live more than 1/2 mile from home to school, and for grades 6 - 12 who live more than 1 mile from home to school. (New York State requires that we provide Transportation for grades K - 8 who live more than 2 miles from home to school, and for grades 9 - 12 who live more than 3 miles from home to school.)</p> <p>State Aid is received for anyone in grades K - 12 who live more than 1 1/2 miles from home to school.</p> <p>The Farmingdale School District provides late bus services for secondary school students. Late buses for all private and parochial schools are provided using the same criteria.</p>
51.	Use of facilities by community groups	Use of Facilities by Community Groups: Promotes the vision of school/community as an ongoing partnership with community groups.
52.	Use of fields and facilities by Youth Council	Use of Facilities by Youth Council: Promotes the vision of school/community as an ongoing partnership with the Youth Council.
53.	Use of fields by community groups	Use of Fields by Community Groups: Promotes the vision of school/community as an ongoing partnership with community groups.
54.	Use of pool by community	<p>Use of Pool by Community: Promotes the vision of school/community as an ongoing partnership for those groups using the high school pool.</p> <p>Open to all Farmingdale School District residents every Thursday night (see school calendar) from 7:30pm-9:30pm.</p>