

**FARMINGDALE UNION FREE SCHOOL DISTRICT
BOARD OF EDUCATION**

BOARD AND DISTRICT GOALS FOR 2009-2010

We acknowledge that there are certain basic principles that shall guide the Board of Education in its actions and activities on behalf of our students and our community. The mission of the Farmingdale Schools District is to educate our students to become independent thinkers and problem solvers. It is our goal to empower each student to meet the challenges of tomorrow's emerging world. The District will provide a safe, nurturing environment in which individual and civic responsibility is fostered, diversity is respected, and all students are enabled to realize their full potential. Therefore we will:

- Continue to work with all students so they achieve to their fullest potential;
- Continue our efforts to improve student performance on all tests, including New York State Assessments and Regents exams;
- Continue our efforts to achieve a 100% graduation rate;
- Continue our efforts to ensure a safe, healthy and secure learning environment;
- Work to create more transparent, credible and positive dialogue between the district and community by encouraging appreciative inquiry, informed dialogue and feedback so as to strengthen the connection among the Board of Education, administration, staff and community;
- Utilize a team approach to problem solving and employ data-driven decision making criteria in our official actions;
- Maximize quality and value of all programs and resources;
- Continue to be models of professionalism.

We understand that the mission of the district is to serve the community by providing a quality education for our students, and therefore, we adopt the following goals for the 2009-2010 school year:

The Board of Education will, in order to continue to improve student performance and better serve the community:

Instructional		
Continuation of the elementary reading and writing curriculum development with an update to the Board of Education at mid-year	Continuation of the development of the district's curriculum and instructional practices with a progress report in May to the Board of Education which includes the elementary reading and writing program and Social Emotional Developmental Learning Process	<i>Continue</i> efforts to align district systems, including curriculum design, instructional practices, evaluation and professional development to improve student achievement.
Continued implementation and application of technology and a report on the status to the Board of Education	Expand district awareness of Long Island concern regarding substance abuse, including the impact on student health and learning	Implement an Elementary Physical Education program pending review of a solution acceptable to the state when appropriate
Facilities		
Administration to work with the Facilities Advisory Committee and the architect to develop a five year plan that includes needs identification, a variety of financial strategies, and an energy-performance plan	Move forward with the current capital plan to begin a window replacement program and provide the Board of Education with periodic updates on facilities projects	
Financial		
Develop a budget for 2010-11 that reflects the current economic conditions in both the community and the state, taking into account community needs, both financial and programmatic.	Research the availability of additional grants and provide to the board and community a status of the current grants	