

## ABOUT OUR COMMUNITY

Farmingdale High School is located in Nassau County on Long Island. The community is residential and has always taken pride in its commitment to high standards of excellence for our students. The district consists of four elementary schools, one middle school, and one high school. Current enrollment is 6208 in the district, 1986 at the high school. The high school is accredited by both the State Education Dept. and the Middle States Regional Accreditation Committee of the College Board. Challenging academic programs include high level programs in Technology, Music, Art, Drama, Special Education and English as a Second Language. Students may participate in a comprehensive program of extracurricular activities and interscholastic athletics.

## HIGH SCHOOL COURSES FOR COLLEGE CREDIT

Farmingdale students have the opportunity to take high school courses for college credit through two different programs. SUNY - University in the Schools or C.W. Post SCALE program.

The **C.W. Post SCALE** program provides students with the opportunity to earn college credit while simultaneously fulfilling their high school graduation requirements. These courses are taught by Farmingdale High School Staff members in cooperation with Post professors. The SCALE courses we offer are English 101, English 102, Psychology, Mythology, Shakespeare, Humanities: Seminar/History of Film, Math 5R, College Economics, College Government, and Introduction to Statistics.

**SUNY Farmingdale** credit for several occupational courses and for advanced level computer programming courses.

The **Advanced Placement Program** allows students to challenge examinations through which college credit may be attained. The AP courses offered are English Literature, English Language and Composition, Calculus AB, Calculus BC, Physics, Biology, Chemistry, Spanish, Studio Art, Music Theory, U.S. History, and Government and Economics.

## ABOUT OUR STUDENTS

### STUDENT ACHIEVEMENT FOR THE CLASS OF 2008

14.....AP Scholars  
7.....AP Scholars with Honors  
5.....AP Scholars with Distinction  
15.....N.Y State Scholarship for Academic Excellence

### DIPLOMA STATISTICS FOR 448 GRADUATES

78% .....Total Regents Diplomas  
of which 43% .....Regents with Honors

### POST HIGH SCHOOL PLANS

83% .....Attending college  
52% .....Attending four year college  
31%.....Attending two year college

### SAT SCORES

316..... Number taking test  
481.....Mean Reading  
514.....Mean Writing  
468.....Mean Math



*education for today .....and tomorrow*

## **FARMINGDALE HIGH SCHOOL**

150 Lincoln Street  
Farmingdale, NY 11735  
(516) 752-6610  
Fax # (516) 752-6607

**John Lorentz**  
Superintendent of Schools

**Barbara J. Horsley**  
Assistant Superintendent

**Dr. Robert J. Schultz**  
Assistant Superintendent

**Stephanie Lapasota**  
Director of Guidance K-12

**Glen A. Zakian**  
Principal

**Kathleen A. Keevins**  
Senior Assistant Principal

**Samuel M. Thompson**  
Assistant Principal

## GRADING & AVERAGING

Cumulative Grade Point Averages are calculated on the final grades in high school courses taken in six semesters (9-11). Accelerated courses taken in the Middle School are included. The final grade for weighted courses will be multiplied by the weighting factor of 1.1. Elective physical education grades are included in GPA.

We do not publish rank in class but do provide decile breakdown of our class GPA.

## THE FOLLOWING COURSES ARE WEIGHTED

### ART

Art AP

### ENGLISH

English 9 H  
English 10 H  
English 11 H  
English AP

### FOREIGN LANGUAGES

All Languages Levels 4 - 6

### HUMANITIES=

#### (English & Social Studies)

Humanities 9  
Humanities 10  
Humanities 10 Seminar (Art)  
Humanities 11  
Humanities 12  
Humanities 12 Seminar (Cinema)

### MATH

Integrated Algebra H (8 gr)  
Math A H (8th gr)  
Math 2 H  
Math 2 A B H  
Math 3 B H  
Math 4 H  
Calculus AP

### MUSIC

Wind Ensemble  
Music Theory AP

### SCIENCE

Earth Science H (8 gr)  
Biology H  
Biology AP  
Chemistry H  
Chemistry AP  
Physics AP  
Science Research

### SOCIAL STUDIES

Social St. 9 H  
Social Studies 10 H  
U.S. History AP  
U.S. Hist.& Govt. H  
Social Studies  
Research  
Economics AP  
Government AP

### ABBREVIATIONS:

R = REGENTS  
AP = ADVANCED  
PLACEMENT  
H = HONORS

**CLASS OF 2009**  
**CLASS SIZE: 512**

## DECILE BANDS

1st	104.664	to	96.404
2nd	96.291	to	93.183
3rd	93.147	to	89.628
4th	89.615	to	86.472
5th	86.470	to	83.332
6th	83.298	to	79.474
7th	79.452	to	76.000
8th	75.944	to	72.969
9th	72.943	to	69.286
10th	69.271	to	57.590

## GRADUATION REQUIREMENTS FOR THE CLASS OF 2009

Total minimum credits required 22. English 4 credits, Social Studies 4 credits, Mathematics 3 credits, Science 3 credits, Fine Arts (Art or Music) 1 credit, Health 0.5 credits, Languages Other Than English 1 credit, Electives 3.5 credits, Physical Education 2 credits.

**REGENTS DIPLOMA:** Regents Diploma candidates must pass Comprehensive Regents Examinations in English, Social Studies (2), Mathematics and Science. Local diploma candidates may pass a limited number of Regents Examinations with a low pass option.\* In order to receive a high school diploma, all students must successfully achieve checkpoint A in a Second Language.

\*This option will end with the Class of 2009.

## ADVANCED REGENTS DIPLOMA:

All the requirements of a Regents Diploma and passing the Math B Regents exam, a second Science Regents exam and completing 3 credits of a Second Language and passing the Regents Examination in that language or completing a 5 credit sequence in Art, Music or Occupational Education.

## PAGE PROGRAM Pathways to Achieve Goals in Education

The purpose of the PAGE PROGRAM is to help students who are potential drop-outs successfully finish high school. Students in the program are academically very capable of achieving success; but due to a number of factors (poor attendance, cutting classes, family problems, etc.), they are unable to achieve their goals.

The students in the PAGE PROGRAM follow a regular academic schedule which includes English,, Social Studies, Math and Science. During the tutorial period, students are able to make up missed assignments, do homework, and receive individual help. Electives and Second Language are taken outside the program.

## HUMANITIES PROGRAM

The Humanities Program is a unique accelerated interdisciplinary honors course which combines the study of historical and literary achievements in two periods of instruction per day. Students completing this course will receive one unit of English and one unit of Social Studies credit for each year. The foundation of the course is extensive, in-depth readings in classic literature, with emphases on the arts, architecture and music of the period. Lectures and discussions, audio-visual presentations, guest speakers and performers, student presentations or projects and field study are all used to provide the basis for a rigorous and demanding series of classes. Students who pursue this program through the Senior year are eligible for college credit through the SCALE program at Long Island University/C.W. POST. Students are also prepared to take the CLEP test.